- Two Column Notes -

Here is a graphic organizer for taking notes on your summer reading book. When you run out of space on this sheet, feel free to continue on lined paper.

STORY TITLE: **This example is from *The Outsiders***

LITERARY ELEMENT	QUOTATION and EXPLANATION
Keep track of ***CHARACTER NAMES***, ***PLACES/TIME Periods (setting), and PLOT LINE (***Exposition, Inciting Incident, Rising Action, Conflict, Climax, Falling Action, Resolution) in this column. **CHARACTERIZATION PONYBOY**	In this column, write down **QUOTES** that show either ***CHARACTERIZATION, SETTING, or PLOT LINE***. Be sure to include page numbers in parentheses ( ). _____ _____ **This is the textual evidence (quotation) including page # in ( ):** "It's okay... We aren't in the same class. Just don't forget that some of us watch the sunset too." (Page 46) **This is your explanation of how the quotation relates to your Literary Element on the left (ex. "theme"):** Ponyboy is trying to say that even though there's a big difference in the way the rich people live and the way the poor people live, we are all still people. When it comes to the important things in life, like appreciating a sunset, social class doesn't matter. _____ _____
(You can also focus on a part of the PLOT LINE...)	...and in this column, write a quote or summarize a passage that shows that plot line element. (Put the PAGE # in parentheses) And EXPLAIN the quote... _____ _____
(And you can write about the SETTING - time and place- of the story...	….and write a quote or summarize a passage that tells us something about the setting (Put the PAGE # in parentheses) And EXPLAIN the quote... _____ _____

You can also format your notes this way:

STORY TITLE: ***The Outsiders***

Literary Element: <u>CHARACTERIZATION</u> <u>(Ponyboy)</u> **QUOTE**: <u>"It's okay… We aren't in the</u> <u>same class. Just don't forget that</u> <u>some of us watch the sunset too."</u> <u>(Page 46)</u>	Explanation of Quote: <u>Ponyboy is trying to say that even though</u> <u>there's a big difference in the way the rich</u> <u>people live and the way the poor people live,</u> <u>we are all still people. When it comes to the</u> <u>important things in life, like appreciating a</u> <u>sunset, social class doesn't matter.</u>
Literary Element: <u>PLOT LINE (Ex., Conflict)</u> **QUOTE:**	Explanation of Quote:
Literary Element: <u>SETTING</u> **QUOTE:**	Explanation of Quote:

SCROLL DOWN for two templates to choose from...

TEMPLATES to choose from:

TEMPLATE A:

STORY TITLE:

LITERARY ELEMENT	**QUOTATION and EXPLANATION**
Keep track of ***CHARACTER NAMES***, ***PLACES/TIME Periods (setting), and PLOT LINE*** in this column. **CHARACTERIZATION**	In this column, write down **QUOTES** that show either ***CHARACTERIZATION, SETTING, or PLOT LINE (***Exposition, Inciting Incident, Rising Action, Conflict, Climax, Falling Action, Resolution). Be sure to include <u>page numbers</u> in parentheses ( ). **And EXPLAIN the quote..**. _____ _____ _____ _____
PLOT LINE (specify which element you are commenting on)	...and in this column, write a quote or summarize a passage that shows that plot line element. (Put the PAGE # in parentheses) **And EXPLAIN the quote...** _____ _____ _____ _____
SETTING - time and place- of the story...	….and write a quote or summarize a passage that tells us something about the setting (Put the PAGE # in parentheses) **And EXPLAIN the quote...** _____ _____ _____ _____

TEMPLATE B:

STORY TITLE:

In this column, write down **<u>QUOTES</u>** that show either ***CHARACTERIZATION, SETTING,*** *or* ***PLOT LINE (***Exposition, Inciting Incident, Rising Action, Conflict, Climax, Falling Action, Resolution). Be sure to include <u>page numbers</u> in parentheses ( ).	In this column, EXPLAIN the quote...
Literary Element: <u>CHARACTERIZATION</u> **QUOTE**:	**Explanation of Quote:**
Literary Element: <u>PLOT LINE (Ex., Conflict)</u> **QUOTE:**	**Explanation of Quote:**
Literary Element: <u>SETTING</u> **QUOTE:**	**Explanation of Quote:**