Exeter High School - Counseling Department EXTENDED LEARNING OPPORTUNITY (ELO) APPLICATION

This form should be completed PRIOR to beginning any EXTENDED LEARNING OPPORTUNITY. Please fill it out completely and return it to Jaime Sawler, Student Services Administrator in the Exeter High School Counseling Department. If you have any questions about the process, please contact the counseling office at 775.8417 or jsawler@sau16.org

Student's Name:	Grade:			
Email most frequently used:	Counselor:			
Is this ELO needed for Graduation? ☐ YES ☐NO				
1. Describe the ELO you plan to complete:				
2. Will anyone else be involved (a teacher, community par	rtner, etc.)?			
3. Why is this ELO important to you?	. :			
Will you be using a private vehicle for transportation? □N *If YES, signatures below indicate agreement, and the stude well-being.				
Student Signature:	Date:			
Parent /Legal Guardian's Signature:	Date:			
ELO Teachers' Signature:	Date:			
Counselor Signature:	Date:			
In some cases, the following signatures may also be required	d:			
Teacher's Signature:	Date:			
Community Partner's Signature:	Date:			
OFFICE USE ONLY COPY TO: □COUNSELOR □PARENT □STUDENT SERVICES ADMINISTRATOR E	ENTERED ON SPREADSHEET DATE/INITIAL:			

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Please use this form to help plan your ELO. In the event your ELO is a non-paid work based activity, please have a representative from the school/institution/organization you will be working with complete the approval form for non-paid work-based activities and include it with your application.

Name of ELO						-		
Beginning Date:	Ending Date:							
Weekly Work Schedule	Sun	Mon	Tue		Wed	Thu	Fri	Sat
Where will this ELO take place?								
Will this ELO involve travel?			-					
Why is this study interesting and important to you?						,		
What will you focus on?				٠				
What do you intend to learn from this experience?								
What question(s) do you intend to answer by participating in this study?	·			,				
What resources do you plan to use? Include people, materials, equipment, software, trips, etc.								
How will you demonstrate your learning?								