

HAWK PRIDE



ENGLISH submitted by Dan Violette

This year, the EHS English department is sponsoring the first annual "Celebration of Poetry Night" on Friday, February 17, from 6-7:30 PM. Students will recite memorized poems and participate in slam poetry readings as well. English classes will hold poetry recitation competitions and send their top winners to the celebration. The evening will be open for all students and parents and will be held in the Black Box theater at EHS. Winning students will have an opportunity to participate in the English Department's annual Merrill Oral Interpretation contest in April.

SPECIAL EDUCATION submitted by Kathi Atwood

February is a busy month for transition. In partnership with the Co-operative Middle School, Exeter High School special education travels to Stratham to discuss and plan transition of specialized services, case management and projected course selection with individual families of students with disabilities. Our goal is to personalize the transition process, relieve the anxiety of change and to secure a seamless overall placement. Feedback from parents at Freshmen 101 (Grade 8 open house at EHS) was very positive.

- Winter Break
February 27
through March 3
- March 14
Early Release
Day—Dismissal
at 12:10 PM
- March 17
Teacher In-
Service Day
No School
- March 31
End of
Quarter 3



SCIENCE submitted by Tania Knox

Physical Science Students (Grade 9)

In Annie Gonsalves' Physical Science class, they introduced a new technology known as augmented reality. A digital device, such as an iPad or phone, can modify an object in front of the student by adding content or animated changes to that object. Ms. Gonsalves used it to show bonding between atoms and changes in states of matter. This technology can also be used with a diagram of many human body systems to be able to get a 3D version of a 2D picture that students can manipulate to gain a better understanding of a particular organ. We will be piloting the anatomy application when dissecting pigs with the sophomore class after midterms.

Academic Biology (Grade 10)

In a few Academic Biology classes, we are piloting a blended learning program for second semester. Blended learning has many different designs, but in general, it is the daily incorporation of technology into the classroom to increase differentiation and student ownership in learning. Students' timetables are more flexible with blended learning, so that struggling students can spend more time mastering concepts while accelerated students can move ahead. By adding in technology, the buy-in by students and independence tends to increase as well. The blended learning design creates a more student-centered classroom where many different learning styles can be accommodated at the same time, which is helpful at the academic level, where students have different learning needs.

Chemistry (Grade 11)

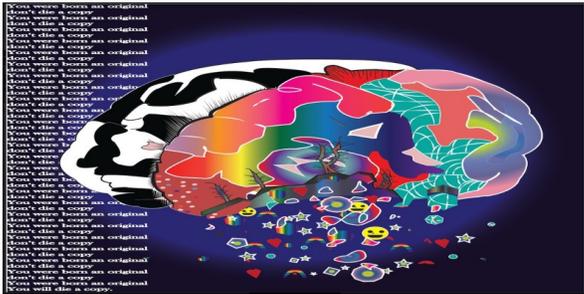
Students are completing their chemistry midterm practicals this month. This involves students being given an unknown and figuring out the compound's properties. Students use their skills and procedures from past labs to administer a series of tests to determine the compound's properties. This is an excellent exercise to apply the skills they have learned this year to solve a concrete problem. Students also use their data to justify their conclusions which is excellent proof of their ability to use the scientific method. Most disciplines in science have their own practicals that demonstrate lab skills and not just content mastery as well. Biology students will be conducting their microscope practicals soon. It is important that our students at EHS can actually "do" science, not just memorize concepts.

ART submitted by Jennifer Vigneau

The following students are Scholastic Art Award Winners from EHS this year: **Drew Gannon**, Grade 12, Gold Key (Portfolio); **Renee Bryan**, Grade 11, 2 Gold Keys (Paintings), and 1 Honorable Mention (Drawing); **Julia Burns**, Grade 12, Gold Key (Painting); **Ana Collins**, Grade 10, Gold Key (Drawing); **Olivia Ferguson**, Grade 12, Silver Key (Mixed Media); **Sarah Kunkemeuller**, Grade 10, Silver Key (Mixed Media); **Justine Walsh**, Grade 12, Silver Key (Photography); **Jacqueline Wilson**, Grade 12, Silver Key (Mixed Media); **Alice Nickerson**, Grade 12, Honorable Mention (Portfolio); **Raiden Bento-Wittman**, Grade 10, Honorable Mention (Drawing); **Morgan Clinard**, Grade 9, Honorable Mention (Mixed Media); and **Rebecca Gowing**, Grade 12, 2 Honorable Mentions (Paintings).

Three EHS students were recognized for the Scholastic Art Awards of NH! The pieces were on exhibit at Pinkerton Academy from January 23-February 12, 2017!

Katherine Callahan received an Honorable Mention for *Going Off!*



Erika Peterson received an Honorable Mention for *Don't Die a Copy*

Kevin Ho received a Silver Key Award for *Self Portrait*



SPANISH submitted by Nicole Vernon

Sra Vernon's Spanish 3CP students enjoyed an Authentic Completo experience in class! After their study of "hot dog verbs," -ir verbs that stemchange in 3rd person singular and plural forms in the preterite tense, they had a hot dog party. Hot dogs are a common street breakfast food in Chile, South America. Usually this food is loaded with the works, and these students did a great job partaking in a cultural experience!

