

# HAWK PRIDE



## THE VIEW FROM MY WINDOW submitted by Principal Jim Tremblay

Over the past two years, members of the school community have been working diligently on a new Strategic Plan for SAU 16. Several recommendations have come out of this work, with specific topics related to Community Involvement—instilling the concepts of community service as well as making life-long connections with members of the community both in and out of school. This is a facet of EHS that we hold near and dear to our hearts. As important as the A, B, C's and the 1, 2 3's, we want our graduates to “demonstrate active citizenship in the greater community,” and “strengthen school and community partnerships through effective service.” On a daily basis, our students are active throughout our communities at local food pantries, church organizations, and at various recreational opportunities for service. We are proud of the work our students do.

Occasionally, we are able to take this civic mindedness a step further and bring the community connections into EHS. Recently, District Justice Landya McCafferty met with students from our Government & Law classes. These students will be working with 30 adults prepping for their US Citizenship Test, with the proposed Naturalization Ceremony taking place here in Exeter High School auditorium in December. What an amazing opportunity for our students to put their civics into action. Thank you to Mr. Blais, Ms. Saluto, Mr. Krauss, and Mr. Doucet for making this happen.

Our students taking part in the American Dream....*that's the view from my window.*

---

October 19—Early Release

October 21—End of Quarter 1

October 29—Senior Social

November 8—Teacher In-Service—No School

November 10—Veterans' Day Assembly

November 11—Veterans' Day—No School

---



Sushi made by the Family & Consumer Science class

The Family and Consumer Science Advanced Foods class spent a week learning the history and culture of, and the preparation technique for, sushi. Their time in the Foods Lab at the Tuck Campus was spent applying what they had learned with outstanding results. Submitted by teacher Beverly Whitehouse.

## **COUNSELING DEPARTMENT submitted by Jaime Sawler**

What's new? The Exeter High School Counseling Department welcomed some new members this fall. Jaime Sawler is the new Student Services Administrator overseeing the school counseling programs grades 6 through 12. Susanne Bowden, although not new to the EHS Counseling Department, has moved into the position of school counselor. Joining us this year is Kristie Torbick. She is the Student Services Counselor, overseeing the 504 program and school-based Suicide Prevention programming in partnership with the health teachers. Also, Natalie Fitzpatrick has joined our team as our new administrative assistant.

The EHS School Counseling office is a busy place! We have registered 69 new students for the 2016-2017 school year. Ms. Mahoney and Ms. Cooke organized the annual Project Positive Start program in August welcoming and orienting the new 10-12 graders to EHS. In the first three days of school, counselors met with a steady stream of students adjusting schedules; and many more changes were made via email.

Early in September, school counselors partnered with senior English classes and presented an overview of the college application process, a review of Naviance, and encouraged seniors to schedule senior appointments, kicking off the college application season! Our counselors have already met with over half of the senior class.

New this year is the "Appointment" scheduling app. Students and parents can schedule appointments with their respective counselors on-line! This has proven to be quite successful. To schedule an appointment go to the EHS website, Resources Tab, Guidance, and click on "book now." By inputting an email address, the student can receive updates regarding the appointment and a reminder.

The Career and College Content Lab is in full swing! This is staffed by a counselor periods 1 through 6. Students may drop in without an appointment for questions and they are helped by the counselor on duty!

We have hosted four or five college admission reps every day! As of October 5, 64 colleges and universities have been to EHS to meet with our students. These sessions are not only informative, but beneficial for students as often the admissions reps are regionally assigned and will be the person reviewing students' applications. The positive feedback from the reps has been fabulous as they have commented that our students are well prepared and ask good questions.

## **CURRICULUM & ASSESSMENT submitted by Cynthia Freyberger**

### **Curriculum:**

Over the summer, four teachers from the EHS Social Studies Department got together to decide how to make their US Government classes more student centered. The course is a graduation requirement, and students typically take US Government in grade 11. The curriculum is centered on the United States Constitution. Aaron Blais, Adam Krauss, Heather Saluto, and Eric Doucet were looking for strategies that would make the content meaningful to their students.

The team decided that if their students taught the tenets of the Constitution, they had to know it. Seeing that government runs by committee, students would be given a similar experience. Teachers parsed the Constitution into three topic areas: Articles I, II, and III; Amendments; and Articles IV, V, VI, and VII. Students would be asked to go out into the community and interview people whose job is directly connected to the topic their committee was studying. For example, students might decide to interview members of law enforcement to better understand the rights of citizens and the police during a traffic stop.

Teachers then asked how students would demonstrate their learning. Who would be their audience? It is not unusual for students to be asked to get up in front of a classroom of their peers and make a presentation. Teachers wondered if they could ask students to dig deeper. Who would benefit most from the information these students had to offer?

It was one of those cases where someone knew someone who knew someone. Aaron Blais contacted a federal judge with ties to the New Hampshire naturalization process and one thing led to another. Today students in US Government are busy becoming experts on the US Constitution in preparation for a January 10, 2017, presentation to people from the greater Exeter community who are studying for their citizenship exam. Veterans and family members will also be invited to this informational session.

The school community is already seeing the benefit of approaching learning in this fashion. Students report they are excited to take control of their learning. Teachers find students are motivated to deepen their understanding of the materials studied. And, plans are underway to hold the March 2017 Naturalization Ceremony in the Arthur L. Hanson III Center for the Performing Arts at EHS.

**Assessment:**

New this year, all EHS students in grades 9, 10, and 11 will take a version of the PSAT. Testing takes place during the school day on Wednesday, October 19. The test comes at no direct cost to the student.

Students in grade 9 will take the PSAT 8/9. The exam is a way for students to begin practicing for the PSAT and SAT exams. Test results will help students, teachers, and parents identify knowledge and skills the student needs to work on in preparation for college and careers.

Students in grade 10 and 11 will take the PSAT/NMSQT. The PSAT helps prepare students to take the SAT or ACT. Along with their test results, students will receive a unique SAT study plan and feedback on Advanced Placement readiness. Students who meet entry requirements may also enter the National Merit® Scholarship Program and other awards.

On October 19, students in grade 12 will be afforded a special opportunity for college and secondary exploration. EHS will sponsor a series of visits to local colleges as well as provide a college “boot camp” workshop here

**SPECIAL EDUCATION submitted by Kathi Atwood**

Special Education at Exeter High School has just this year added a Transition Coordinator position to its list of responsibilities and service for earmarked students, eligible for special education services up to the age of 21. This position is responsible for bridging all facets of adult services, self-care, post-secondary and career-based opportunities through outside vendors to identified students as they work toward graduation and exiting public education. Programing for our students is done through the Individual Education Plan (IEP) transition chapter. Efficiency and success will be enriched by this newly designed outreach position.

To add to this, EHS was awarded a NH Next Steps Grant which includes a parent-interest group. Letters were sent out to parents of impacted students to invite them to participate.

**SCIENCE DEPARTMENT NEWS submitted by Tania Knox**

Biology students spent the month of September learning about our NH Ecosystems. By collecting data during the forest lab, students gained a better understanding of the factors that affect plant and tree growth in the beautiful forests surrounding EHS.

In Environmental Science, students have been spending plenty of time outside learning about the economic and ecological benefits of particular tree species and using GRANIT MAPPER for GIS to determine locations of conservation land near their homes.

Angela Lennox and Liz Morse took their advanced biology students to Great Bay Community College to get a taste for what science at the collegiate level looks like. Students had an opening informational meeting about Great Bay including how credits transfer to UNH and also the types of programs that they offer and the costs. The group participated in tours of the campus. During the nursing tour, they saw an animated dummy that talks about how it is feeling and can be adjusted for a number of scenarios i.e. heart attack, lung infection, birth/delivery. One group worked on vital signs and the importance of hand-washing while the other group watched a delivery. Students also heard about what medical assisting is all about and how techs support surgeons with clean fields, instruments including remote arthroscopic procedures. Some of the students volunteered to operate the remote camera and "tools". In the simulation, they moved different sized cylinders inside a "simulated abdomen" but using the tools that a tech would use in surgery.

## WORLD LANGUAGES - FRENCH DEPARTMENT submitted by Scott Battey

For the fourth consecutive year, the French Department is happy to welcome more than 20 students from the Parisian suburb of Montgeron into our homes and to our school. This year, 23 students will be arriving on October 24 and staying for one week. They will have visited New York and Boston en route to Exeter and we are excited to meet them and show them our towns, our communities, fall in New England and Exeter High School. Things as simple as Halloween, Thanksgiving, school spirit, pep rallies, school sports, Blue Hawks and even students moving from classroom to classroom are complete novelties to the French (they are also fascinated with peanut butter and electric pencil sharpeners!). We will be taking them on a day trip to Portsmouth on Tuesday, October 25, and then Food Services Director, Jeanne Pierce, will be creating a French menu for our trivia luncheon in the cafeteria on Wednesday, October 26. We will be holding a reception earlier that morning followed by our traditional USA-France soccer match. Our international talent show will be held on Halloween day during periods 3-4. Most importantly, 23 EHS students will be making a friend for life. There are 12 students enrolled in our trip to Montgeron in April of 2017, making this year our first as a real exchange.



## MATH DEPARTMENT submitted by Sherry Belcher

Pre-Calculus Honors, taught by Mr. Shore & Mrs. Sweeney, has been accepted in the Southern New Hampshire University's dual-enrollment program this year. This is an opportunity for students at the high-school level to not only earn high school credit for their pre-calc course, but college credit as well, and can be accomplished without leaving the Exeter High School campus. Pre-Calculus now joins Calculus in this venture with currently a total of 37 students enrolled in the two courses. The dual-enrollment model offers students an affordable way to get a jump-start on college.

The math peer tutoring program, organized by Mrs. Morton-Currit, is up and running again this year. There are approximately 30 peer tutors assisting students throughout the day in the Blue Commons.

The Math Department introduced a new course, Algebra I academic, to their course offerings this year. Algebra I academic utilizes blended learning to give students a choice in how they receive lessons and practice. It follows the Algebra Foundations course and strives to reach the level of differentiation that has proven to be successful with these students.

Math Team Advisors, Mrs. Fullerton & Mrs. Morton-Currit, were extremely proud with the results of their first competition held on October 5 at Masconomet High School. Even though they competed with less than a full team, they were only nine points out of first place. Four of the eight team members were recognized as high scorers. Congratulations to Michael Clements, Avery White, Emy Li, and Nick Garey for their outstanding accomplishments at their first meet. The Math Team practices every Wednesday after school and is always looking for new members. This year, Exeter High School will be hosting the November 2 meet.

## ENGLISH DEPARTMENT submitted by Dan Violette

The American Studies course is back at EHS! College Prep American Studies is a double-period English and Social Studies credit-bearing course that surveys American history and literature through the lens of several thematic units. The course is team-taught and inquiry-driven, with a culminating experience that requires students to draw upon course skills and content in order to develop commentary about the world in which they live today.

The focus of **Quarter 1** has been using the analytical "tool" of Push/Pull/Assimilation theory to explore the American Paradox of "staying put" vs. "leaving home." Using this tension as a lens to read Mark Twain's *Adventures of Huckleberry Finn*, and to explore historical case-studies that extend, qualify, complicate and refute Twain's thesis, students have begun to explore what push/pull looks like in their own lives, creating a personal character sketch that tracks elements of their own identity.