EXETER HIGH SCHOOL - COUNSELING DEPARTMENT ONLINE COURSEWORK CONTRACT

Student Name:		YOG:	
Counselor (Check One):			
☐ SUSANNE Bowden ☐	ELLEN COOKE	CHRISTINE LEACH	☐ JAMES LEGERE
☐ KATHLEEN MAHONEY	PAMELA McDonough		
CLICK "REQUEST OFFICE 4. THE CHILD'S OFFICIAL SCHOOL T INCLUDED IN THE STUDENT'S GI	GISTER AT THE ONLINE SCHOOL ON RSE YOUR CHILD WILL REQUEST A COUNT CIAL TRANSCRIPT FORMATION: L, ONE BLUE HAWK DRIVE, EX CIAL TRANSCRIPT" RANSCRIPT WILL DOCUMENT THA RADE POINT AVERAGE (GPA) AI	THEIR OWN. FINAL TRANSCRIPT: ETER, NH 03833 ATTN: THE COURSE WAS TAKEN ONLY ND WILL BECOME PART OF YOUR	
OF THE FINAL TRANSCRIPT.	COURSE(S) WILL NOT BE GRANT	ED UNTIL THE ENS REGISTRAR HA	AS RECEIVED AN OFFICIAL RECORD
IF YOU HAVE ANY QUESTIONS ABOUTHE STUDENT SERVICES ADMINIST	TRATOR)		
Course Title:			
☐ SEGMENT I ☐ SEGMENT II		Number of Credits:	
This Course Will Be Tak	EN FOR (CHECK ONE):		
☐ CREDIT RECOVERY ☐ TO DELECTIVE CREDIT ☐ ELECTIVE COURSE MUST BE COMPLET	TIVE TO MEET TOTAL NUMBER O		
	<u> </u>	_	
☐ JANUARY 20, 2017	\square MAY 26, 2017	∐At	IGUST 18, 2017
STUDENT SIGNATURE:		Date:	
Parent Signature:		Date:	
Counselor Signature:			
Administrator Signature:			

- ✓ <u>PLEASE NOTE</u>: If you have taken a VLACS class while attending CMS, you <u>MUST CONTACT VLACS</u> to change your school <u>AFFILATION to EXETER HIGH SCHOOL BEFORE</u> registering @ 778-2500.
- ✓ Online learning is a separate entity from Exeter High School (EHS). Students are expected to register at the online school on their own. Upon completion of the course your child will request a final transcript be sent to EHS. The child's official school transcript will document that the course was taken online. The grade earned will be included in the student's (GPA) and will become part of your child's official high school transcript. Credit for online course(s) will not be granted until the EHS registrar has received an official record of the final grade.

PROCESS FOR ENABLING A STUDENT INTO A VLACS COURSE

Student is assigned to Instructor by Genius

Instructors will contact parent/student NO LATER THAN 48 BUSINESS HOURS AFTER APPEARING as "assigned" in Genius.

2. Send welcome email to student and parent

Next, an introductory email is sent to the student and parent email addresses found in Genius for the purpose of scheduling the required Welcome Call. Sometimes this email ends up in a spam folder, so students and parents may need to check this area, if this correspondence isn't received in a timely manner. These emails are logged by Instructors, and can be verified by the VLACS office. VLACS Instructors automate scheduling the Welcome Call via an online scheduler called Schedule Once.

3. Welcome call scheduled

Either a confirmation email or phone call is made by the Instructor to the student and parent verifying the date and time of the Welcome Call. If scheduling was completed using Schedule Once, verification will be sent electronically.

Parents and students are asked to review http://welcome.vlacs.org prior to the Welcome Call in order to learn more about VLACS

4. Typically, students are "enabled" during the Welcome Call. This will permit the student access to his/her course.

During a Welcome Call, parent(s) & student review course information & navigation and procedures. Families are instructed that Adobe Connect, VLACS' online classroom tool, will become the primary tool for communicating during a course. Instructors schedule an Adobe Connect call with student to follow up after the first week and answer any new questions he/she might have about the course.

5. Follow-up welcome call email

The Welcome Call Follow-up Email is sent to the student and parent after this call. This message confirms dates for course enabling, proposed completion date, end of the 28-day grace period as well as the details for the follow-up call.

CONTACT US: Address: 30 Linden Street, Exeter, NH 03833

Phone: 603.778.2500 Fax 866.651.5038

General Information: info@vlacs.org

Guidance: <u>guidance@vlacs.org</u>
Tech Support: <u>helpdesk@vlacs.org</u>