

SAU 16 DISTRICT VISION - Each graduate demonstrates engaged learning and citizenship through the ability to solve problems independently and collaboratively with perseverance and resilience, and communicates solutions with confidence and empathy.

CORE VALUES Exeter High School students proudly endeavor to be: • Respectful and responsible citizens • Engaged members of the greater community • Active learners who strive for their highest academic and social potential through critical thinking, creativity, and effective communication

BELIEFS ABOUT LEARNING Because effective learning in the 21st Century demands self-direction with community-wide collaboration, Exeter High School students will: • Engage in meaningful and challenging educational experiences that inspire lifelong learning through a rich and rigorous academic foundation • Analyze and synthesize content through multiple experiences and opportunities in order to better access higher level thinking skills • Cooperate with faculty to express knowledge and ideas while building mutual understanding • Demonstrate self-advocacy and personal growth, and model responsible, respectful behavior towards themselves, each other, and the larger community through family and community partnerships

EXETER HIGH SCHOOL 21st CENTURY LEARNING EXPECTATIONS

Academic: Work both independently and collaboratively • Listen, read, and write effectively and critically • Identify and utilize a variety of resources to obtain and deliver information • Employ multiple strategies in critical thinking, problem solving, and performance • Apply learned skills and create with integrity and originality. **Social:** Develop and maintain the skills, competencies, and qualities to succeed personally, interpersonally, and professionally • Take an active role in their own learning and personal development • Recognize and respect the needs, differences, opinions, and personal spaces of others. **Civic:** Demonstrate appropriate active citizenship in the greater community • Strengthen school and community partnerships through effective service • Accept responsibility and understand the impact of their own actions.

Exeter High School **Student Work-Study Practices**

(Adapted from NH-State Board of Ed Approved WSPs-August 2014)

Work-Study Practices (WSPs) are *behavioral qualities or habits of mind that students need to be successful in college, career, and life.*

New Hampshire students must demonstrate proficiency in these four (4) work-study practices in order to graduate from high school and be considered college and career-ready. Students at Exeter HS will be measured on WSPs during some major summative assessments throughout all classes, at least once quarterly. Students will be evaluated using a common 4-point rubric; this will be reported out as separate ongoing data point in PowerSchool and will not factor into a student's grade. Ideally, individual progress will be made on these soft skills as the year progresses.

Communication

I can use various media to interpret, question, and express knowledge, information, ideas, feelings, and reasoning to create mutual understanding.

Graduating seniors will demonstrate that they can:

- Communicate effectively using multiple modalities
- Interpret information using multiple senses
- Identify and utilize a variety of resources to obtain and deliver information
- Demonstrate ownership of their work

Creativity

I can use original and flexible thinking to communicate my ideas or construct a unique product or solution.

Graduating seniors will demonstrate that they can:

- Apply learned skills to think and create with integrity and originality
- Take risks with their thought processes and work product
- Consider alternate perspectives
- Incorporate diverse resources

Collaboration

I can work in diverse groups to achieve a common goal.

Graduating seniors will demonstrate that they can:

- Contribute while recognizing and respecting the needs, differences, opinions, and personal space of others
- Listen and share resources and ideas
- Accept and fulfill responsibilities
- Exercise flexibility and willingness to compromise

Self-Direction

I can initiate and manage my learning, and demonstrate a “growth” mindset, through self-awareness, self-motivation, self-control, self-advocacy and adaptability as a reflective learner.

Graduating seniors will demonstrate that they can:

- Persevere in completing complex, challenging tasks
- Take an active role in their own learning and personal development
- Accept responsibility and understand the impact of their actions
- Engage stakeholders to gain support