

HAWK PRIDE



Exeter High School Newsletter

December 2017

LIBRARY MEDIA CENTER submitted by Kathy Vetter

New Classroom Video on Demand Titles

Classroom Video on Demand (CVD) just added [96 new titles to the collection](#). As a reminder, you can access these videos by going directly to <http://cvod.infobase.com/> and logging in (using "bluehawks" for the username and password) or by clicking on the Research Database link from the front page of the EHS Library website at <https://sites.google.com/saul6.org/ehslibrary>.

Some highlights:

[Star Talk Series](#) (National Geographic)

"From the American Museum of Natural History in New York City, host Neil deGrasse Tyson brings together celebrities, comedians and the world's leading scientific experts to explore a variety of cosmic topics - with a rare mix of personalities, colliding pop culture and science - in a way that television has never seen before." Episodes include guests: Seth McFarlane, Jimmy Carter, Larry Wilmore, Mayim Bialik, Bas Lansdorp, co-founder of Mars One, Arianna Huffington, George Takei, Chris Hadfield, Bill Clinton and Buzz Aldrin.

[Dangerous Earth Series](#) (BBC)

"The last five years have seen rapid developments in camera technology. The result is a wealth of new footage capturing incredible natural phenomena, up close and in stunning detail. This rich seam of filmed material has become an invaluable resource for scientists, pushing their research into uncharted territory. Dangerous Earth delves into this fantastic bank of footage to uncover the latest scientific advances, with each episode focusing on a different subject: volcanoes, auroras, avalanches, icebergs, hurricanes and lightning. Back in the studio, some of the world's top scientists conduct intriguing experiments and unpack the findings from this spectacular visual database, bringing the science to life in an entertaining and accessible way." Episodes include: Ice, Wind and Fire.

MATH submitted by Sherry Belcher

Given the SAU math initiative, many in the math department have invited the math consultant into their classrooms to model and observe instruction practices meant to enliven and invigorate the proverbial "math class." The idea has been to lace traditional math lessons with a variety of constructive activities that hook the student into developing an abstract concept. Many of the lessons blend graphs, equations, and tables enabling multiple pathways to the "traditional" lesson. The hope is two pronged: provide alternative approaches to hit multiple learning styles and bring deeper reasoning skills through the richer development of a concept. The bottom line is that "the old brown mare ain't what she used to be."

TECHNOLOGY submitted by Sandra Blanc

Voice over Google Slides using Screencastify Chrome Add-on

I have been seeing some great ideas from the staff for technology integration in the classroom! Recently, Spanish teacher, Jennifer Delorie, created a project for her Spanish students using Google Slides and creating voice overs as video files to insert on each slide.

Currently, Google Slides does not have a voice-over option, so there have been a variety of ways to go around this omission. I have seen screen casting (recording the computer screen with voice over) for the whole presentation as one method. I had not seen the way Jennifer delivered it to her Spanish classes before.

SOCIAL STUDIES submitted by Geoffrey Simard

In Mr. Krauss's US History classes, students recently screened mini-documentaries based on interviews with members from across the SAU 16 community. Each class brainstormed about 75 questions to ask and decided on three spanning American pride, social challenges, and technological impact. With the help of Mr. York, EHS's media guru, students practiced video editing techniques to help them tell a story of what they found in the community.

ENGLISH submitted by Daniel Violette

Several of the Freshman English classes at EHS are participating in various national writing contests over the next few months. In November, students were asked to submit a review of their favorite book or movie to *The New York Times Annual Student Review Contest*. Three EHS students were Honorable Mentions in this contest last year.

For the month of December, students will be participating in the Library of Congress Letters About Literature Contest. This contest asks students to write a letter to an author of a book that has somehow made an impact on the student. The letter should be personal and sincere, and should contain details about the book and the student's reaction to it. Three students were recognized at the state level for this contest last year.

Finally, in February, students will be asked to submit an editorial on a topic they feel strongly about to the annual *New York Times Student Editorial Contest*. Last year, one student made it to the top 50.

SPECIAL EDUCATION submitted by Kathi Atwood

On Wednesday, October 11, while the PSAT's were being administered to grades 9 through 11, Exeter High School seniors were invited to participate in a variety of opportunities to support their post-high school goals. Opportunities included college application and essay help from both English and school counselors, college field trips to Northern Essex Community College and the University of New England, and three professional growth workshops. The workshops presented were: How to Dress for Success, How to Write a Rock Solid Resume, and How to Maintain a Healthy Balance of Work and Play. Twenty five students participated in the professional growth workshops.

Below is a photo from the Healthy Balance of Work and Play workshop. The workshop was presented by Jess Amato, from NorthEast Passage. Students were engaged in a discussion and activities around how to juggle demands, relieve stress in a healthy way, and why having fun outside of work is important.

