

HAWK PRIDE



LIBRARY/MEDIA CENTER submitted by Kathy Vetter

What did you reading during the break? At the end of the year, there are all kinds of Top-Ten or Best Books of the Year lists. Below are links to a few of the lists followed by some of the titles we have in our collection.

[10 Best Books of 2017 NY Times](#)

Exit West by Mohsin Hamid

Prairie Fires: The American Dreams of Laura Ingalls Wilder by Caroline Fraser

[NPR Best Books of 2017 - Staff Picks](#)

Hate You Give by Angie Thomas

Hunger a Memoir of My Body by Roxanne Gay

The Ministry of Utmost Happiness by Arundhati Roy.

When Dimple Met Rishi by Sandhya Menon

[Amazon 10 Best Books of the Year So Far](#)

Beartown: A Novel by Backman, Fredrik

Strange the Dreamer by Laini Taylor

Lincoln in the Bardo a Novel by George Saunders

Killers of the Flower Moon : the Osage Murders and the Birth of the FBI by David Grann

They Both Die at the End by Adam Silvera

The Most Dangerous Writing App

The Most Dangerous Writing App is great! You set a timer 3, 5, 20, 30 or 60 seconds and start writing. If you stop writing for more than the prescribed time, everything you write will disappear! According to the app's creator, the app "is designed to shut down your inner editor and get you into a state of flow." By the way, if you type without stopping for the duration of the timed session, you will be able to save your work.

SOCIAL STUDIES submitted by Geoffrey Simard

From the Racial Unity Team in Exeter: We are pleased to announce that The Racial Unity Team, Exeter Historical Society, and Exeter High School will be working together with students on a project that incorporates the Walk a Mile for Racial Unity sites and other relevant Exeter historical sites into an extra studies program for sophomore students at Exeter High School. Kicking off the project with social studies teacher Adam Krauss were Racial Unity Team members Ken Mendis, Pat Yosha, Joy Meiser Mendis and Barbara Rimkunas, also representing the Exeter Historical Society.

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- January 9
SST presentations to Gr. 9 & 10 EHS students
 - January 15
Martin Luther King, Jr. Day—No School
 - January 16-18
Mid-Term Assessments
 - January 19
End of Second Quarter and First Semester
 - January 26
SST Sneak Peek.
EHS students go to SST for a sneak peek
 - February 1
Blue Hawk 101
Gr. 8 students orientation at EHS
6:30-8 PM
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The next phase of this project is a workshop in January of 2018 that will involve the students working with the Historical Society and Racial Unity Team to identify the relevant historical sites. This is what the Racial Unity Team was all about when we embarked on our mission three years ago—to advance race relationships and reduce bias between the races in our community.

ENGLISH submitted by Daniel Violette

Students enrolled in Advanced Composition (Grade 12) are putting the finishing touches on their Quarter Two persuasive research project. During this unit, students learned how to use rhetorical devices (ethos, pathos and logos) in their writing. They also learned how to avoid using common fallacies in order to make sure their arguments were effective. After choosing a controversial pro/con topic, students developed a claim to support one side of their chosen issue. They spent time evaluating a variety of sources, searching for evidence they could use to support their claim. The online databases at the EHS library provided them with the majority of their information. Prior to the holiday break, students organized their notes, developed an outline and began drafting their essays. The final essay is a 10-12 page synthesis essay which blends supporting evidence from their research as well as their own analysis. Once the essay has been completed, students will create a slideshow presentation to share their findings with their classmates.

MATH submitted by Sherry Belcher

The Algebra Foundations class just finished a lesson on coding. They used Ozobots, which are robots that you can program by using colors and shapes instead of lines of computer code, to control miniature robots and solve logic puzzles. Students were proud that they were able to learn basic programming and coding skills by using their creativity and logic skills.

The Math Department continues to offer extra help opportunities in several ways. Math teachers staff the Math Learning Area in the purple commons each day periods one thru six. The Department also organizes peer tutors who are available each period as well as two days after school. A third resource for students is the homework club which is available to students after school in the library Monday thru Thursday.