

HAWK PRIDE



SOCIAL STUDIES submitted by Geoffrey Simard

Exeter High School hosted veterans from around the seacoast area for a Veterans' Day celebration on Wednesday, November 8. Veterans were treated to a light snack reception followed by an all-school assembly. The assembly featured guest speakers from the community, as well as music from the EHS band. A Thanksgiving-style lunch in the veterans' honor followed the assembly. In preparation for the event, students from the courses *US History Through Film* as well as *Honors Philosophy* met with veterans and veterans affairs advocates to discuss interviewing veterans to preserve their stories. The assembly was organized by Social Studies teacher, Aaron Blais, who is a veteran himself.

ENGLISH submitted by Daniel Violette

The EHS English department has partnered with Southern New Hampshire University to offer a dual enrollment course for seniors. The Advanced Composition class is closely aligned with SNHU's College Composition course. Seniors enrolled in Advanced Composition learn how to write essays within the various modes of exposition (Compare/Contrast, Narrative, Division and Classification and more). Students are currently studying how to construct effective persuasive pieces while also learning about rhetorical language and common fallacies.

Upon successful completion of the course, students are awarded three college credits which they can transfer to the college of their choice. They will also be able to bypass their college's Freshman English course since they completed the requirements at EHS.

SCIENCE submitted by Tania Knox

In Chemistry, students enjoyed a lab about metallic bonding and alloys where they plated two pennies in zinc and then took one of them and heat treated it to make the bronze alloy. When they were finished, they had a regular penny (the control), a zinc-plated penny (chemically treated), and a bronze penny (heat treated) that together looked like bronze, silver, and gold medals; hence the lab name "Olympic Pennies."

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- November 22-24- Thanksgiving Break- No School
 - December 6—Early Release Day at 12:10 PM
 - December 7—Holiday Chorus Concert, 6:30 PM, in the Auditorium
 - December 13—Holiday Band Concert, 7 PM, in the Auditorium
 - December 14—Holiday Orchestra Concert, 7 PM, in the Auditorium
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In AP Biology, students set up their mud or Winogradsky columns which will be observed throughout the year for the development of bacterial populations.

In Physics, students are conducting their Video Analysis Of Projectile Motion project. In Part 1, students examine the behavior of a projectile by digitizing the motion from an existing video clip of a simple basketball shot, using the Vernier LoggerPro program. In Part 2, students will produce their own video for a projectile of their choice, such as sports equipment, pumpkins, dancers/gymnasts and horse jumping, and then analyze the movie using the skills they developed in Part 1. The culmination of the project is a brief presentation to the class describing the projectile motion in terms of initial velocity, launch angle, acceleration due to gravity, and comparing their predictions to their measured values of peak height (vertical) and range (horizontal distance).

In the Science of Nutrition and Exercise class, the students are contributing to the class blog. They are in charge of the group Healthy Hawks, which will act as an outreach platform to the school community. On a regular basis, students will post recipes, exercise routines, music, calendars of road races, and farmers markets, etc. on the blog, which is also linked to a twitter account by the same name. Students submit the material to their teacher, which she uploads for security purposes. Link to the blog: <https://exeterhealthyhawks.blogspot.com/>

LIBRARY MEDIA CENTER submitted by Kathy Vetter

Do you know students who become overwhelmed when trying to sift through information on the internet? Why not have them try [SweetSearch](#) (a search engine specifically for students) or one of our databases? This week, I'm highlighting [Proquest SIRS researcher](#) which is a student favorite.

Unlike a traditional Google search which relies on keywords and algorithms, SweetSearch searches an index of whitelisted websites that have been fully vetted by librarians, educators, and researchers. They constantly evaluate and fine tune the websites. Over the summer, they reviewed every link in the index, and added new, worthy websites. Take it for a spin and see what you think. Students seem to appreciate the way the results are pre-evaluated for them.

Other features include [SweetSearch Biographies](#) and [SweetSearch 2day](#) (a hand-picked compilation of educational resources, learning tips, articles, historical events and biographies, gathered from the web and written by the SweetSearch team.)